



Darlington High School

525 Spring Street
Darlington, SC 29532

Grades	9-12 High School	
Enrollment	1,045 Students	
Principal	Dr. Greg Harrison	843-398-5140
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Average
2010	Average	Excellent
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	20	2	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.3%	70.8%	83.6%	65.9%	69.9%	72.4%
Passed 1 subtest (%)	18.1%	16.0%	9.0%	19.0%	16.6%	15.8%
Passed no subtests (%)	14.6%	13.2%	7.4%	15.1%	13.5%	12.6%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	96.0%	87.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	232	235	182	165
Number of Graduates in Cohort	214	217	134	125
Rate	92.2%	92.3%	73.3%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	281	230	192	166
Number of Graduates in Cohort	257	214	144	128
Rate	91.5%	93.0%	74.8%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.0%	67.2%
English 1	54.1%	58.4%
Biology 1/Applied Biology 2	67.9%	66.5%
US History and the Constitution	46.5%	40.4%
All Tests	62.7%	57.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,045)				
Retention rate	5.1%	Down from 7.9%	3.7%	2.9%
Attendance rate	93.3%	Up from 92.9%	94.7%	95.1%
Served by gifted and talented program	5.5%	N/A	10.9%	17.5%
With disabilities	18.8%	N/A	13.9%	11.9%
Older than usual for grade	13.9%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	0.5%	Up from 0.0%	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	28.6%	Down from 28.7%	30.0%	30.6%
Annual dropout rate	0.5%	Up from 0.4%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	10.8%	7.2%
Enrollment in career/technology courses	436	Down from 455	350	418
Students participating in work-based experiences	32.8%	Up from 18.8%	4.8%	14.6%
Career/technology students attaining technical skills	84.2%	Up from 78.5%	81.2%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=74)				
Teachers with advanced degrees	47.3%	Down from 50.0%	61.7%	63.4%
Continuing contract teachers	82.4%	Up from 75.0%	71.4%	78.8%
Teachers returning from previous year	86.0%	Up from 80.9%	82.6%	86.2%
Teacher attendance rate	94.5%	Down from 94.7%	94.8%	95.2%
Average teacher salary*	\$43,791	Up 1.0%	\$46,645	\$48,699
Professional development days/teacher	16.7 days	Down from 16.9 days	11.4 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.8 to 1	23.1 to 1	26.9 to 1
Prime instructional time	86.8%	Up from 86.4%	87.9%	89.0%
Dollars spent per pupil**	\$7,734	Up 7.0%	\$9,321	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Up from 57.6%	55.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 61.6%	58.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	97.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	226	96.0%	895	62.7%	235	92.3%
Gender						
Male	131	96.2%	435	62.8%	137	91.2%
Female	95	95.8%	460	62.6%	98	93.9%
Racial/Ethnic Group						
White	65	96.9%	307	70.7%	68	88.2%
African American	160	95.6%	574	58.4%	164	93.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	43	79.1%	135	43.0%	50	68.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	176	95.5%	708	59.7%	182	91.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Darlington High School has experienced a banner year academically and athletically. We are truly "in the pursuit of excellence." Our school strives to meld academic and technical studies while ensuring that every course is challenging and engaging.

Darlington High School boasts among its many accomplishments, Palmetto Gold and Silver awards in recognition of our 93% graduation rate and our success closing the achievement gap through academic excellence, SAT Magna cum Laude Award for rapid improvement in SAT scores, and the ACT Magna Cum Laude Award for rapid improvement in ACT scores. Our graduating class, the class of 2013, received more than \$2,000,000.00 in scholarships, 64 graduates received the Life Scholarship, 9 graduates received the Hope Scholarship, and 20 members of the class received up to 33 hours transferrable college credit from our Honors College Magnet Program.

As well as excelling academically, Darlington High School has also made great strides outside of the classroom. The Track team won Region 6AAA championship for the 5th consecutive year. The Cross Country team won the region for the 3rd straight year. Darlington High School had multiple all-state and all-region athletes, numerous region championships, a Lower-State Championship in softball, and many student athletes sign to play collegiate sports next year.

Darlington High School Falcons were also committed to serving their community through service learning projects. The 32nd annual Christmas food drive raised \$7,000 and served 53 families. The National Honor Society collected over 328 Toys for Tots during Christmas, and purchased 100 teddy bears for McLeod's Children's Hospital. Our Key Club held the 2nd annual "Darlington Day of Service" project where hundreds of students volunteered at various businesses, parks, and schools. Key Club also implemented a recycling program to educate the student body on ways to help the environment. In addition, the Student Government fundraised for Breast Cancer Awareness, Hospice Care, and hosted 3 Red Cross Blood Drives. 55 graduates were recognized for donating on three separate occasions during their tenure at Darlington High. Our JAG program participated in a national leadership conference in Washington.

Darlington High School makes a concerted effort to recognize and celebrate student excellence through our school-wide incentive programs. The Triple Crown Award, which honors students who are successful on their first attempt at HSAP, recognized 200 students this year. The Falcon Pride Awards celebrated students who demonstrated Perseverance, Respect, Integrity, Dependability, and Excellence. Through this program, over 1500 students were recognized by faculty members. From these, a student was chosen each month to serve as Student of the Month. More than 200 students were honored each quarter for perfect attendance and academic achievement.

The success of Darlington High School students is directly correlated to the high standards set by the Falcon Faculty. Six of our teachers hold National Board Certification, and over half of the faculty hold advanced degrees.

Ms. Jane Lloyd, SIC Chairperson

Dr. Greg Harrison, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	143	40
Percent satisfied with learning environment	76.3%	73.5%	90%
Percent satisfied with social and physical environment	83.4%	78.4%	71.7%
Percent satisfied with school-home relations	58.3%	82.6%	80%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230.9	228.0	74.9	68.3	98.5	98.5	92.2
Male	228.9	227.8	75.2	69.7	97.8	97.8	88.7
Female	233.0	228.1	74.5	66.6	99.2	99.2	95.2
White	238.8	237.0	83.2	75.0	100.0	100.0	87.0
African American	226.9	223.3	70.8	65.5	97.7	97.7	94.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.3	211.4	68.7	63.9	92.3	92.3	62.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.6	224.8	73.5	67.3	98.4	98.4	92.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	255	97.6	16.9	42.2	32.5	8.4	41.0
	2013	260	98.5	10.2	40.2	28.9	20.7	49.6

Mathematics

All Students	2012	255	97.6	24.9	34.1	30.1	10.8	41.0
	2013	260	98.5	13.7	37.5	33.2	15.6	48.8

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